



SC Annual School Report Card Summary

Pacolet Elementary School
Spartanburg School District 3
Grades: PK-5 Enrollment: 392
Principal: Kenny Blackwood
Superintendent: Dr. James O. Ray
Board Chair: Mr. Eddie Dearybury

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	B	N/A
2011	Good	Average	Silver	N/A	Met	N/A
2010	Good	Good	Silver	Silver	Met	N/A

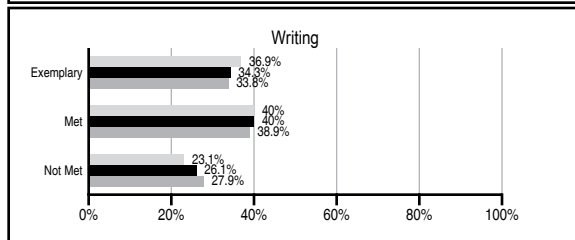
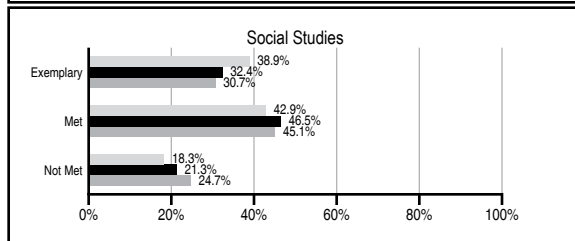
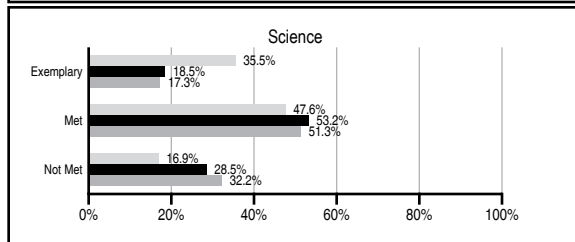
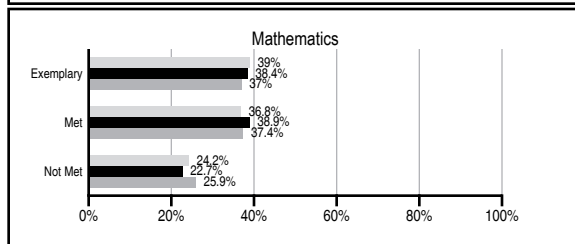
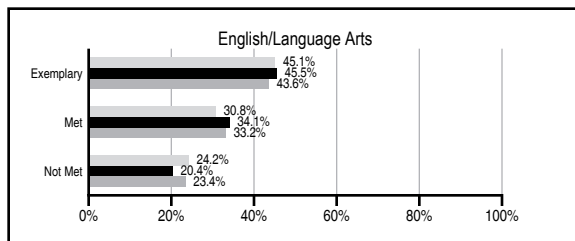
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	45	41	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

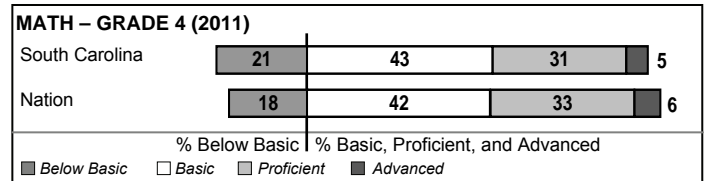
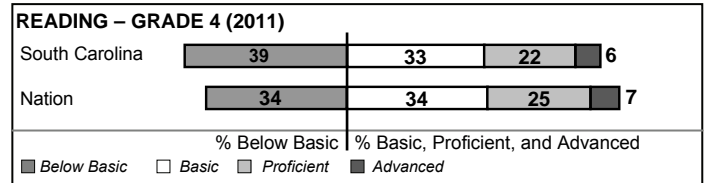
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Pacolet Elementary School [Spartanburg School District

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=392)				
Retention rate	2.0%	Up from 1.2%	1.1%	1.0%
Attendance rate	96.2%	Up from 95.9%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	60.9%	Down from 66.7%	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.7%	No Change	89.5%	88.7%
Teacher attendance rate	96.3%	Up from 95.3%	95.2%	95.1%
Average teacher salary*	\$48,840	Up 5.0%	\$47,436	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.0 days	Up from 12.5 days	11.3 days	10.5 days
School				
Principal's years at school	4.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 19.5 to 1	19.9 to 1	20.0 to 1
Prime instructional time	91.0%	Up from 89.8%	90.4%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,800	Down 4.3%	\$6,887	\$7,247
Percent of expenditures for instruction**	61.0%	Up from 60.6%	68.0%	68.2%
Percent of expenditures for teacher salaries**	59.6%	Up from 56.8%	65.9%	65.7%
ESEA composite index score	86.9	N/A	91.9	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	60	39
Percent satisfied with learning environment	96.3%	64.4%	89.5%
Percent satisfied with social and physical environment	100.0%	71.2%	84.6%
Percent satisfied with school-home relations	100.0%	75.0%	92.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pacolet Elementary School is a diverse, rural school located within the town of Pacolet that serves over four-hundred students from pre-kindergarten through fifth grade. PES offers a three-year old child development center coupled with a one half-day four-year old kindergarten program. During the 2011-2012 school year, our school motto, "Saddle Up For Success", was created through the collaboration of teachers, staff, parents, and students and proved to be a driving force in our new initiatives.

One of our major initiatives for 2011-2012 was the continuation of a K-8 instructional model between PES and the Middle School of Pacolet that brought teachers, staff, and students together to improve curriculum and transitions, share curriculum, align field study experiences and school calendars, create student mentor programs, and create a sense of family between the two campuses.

Our school has joined hundreds of schools throughout the world in adopting the internationally recognized Olweus Bullying Prevention Program, a leading research-based program to prevent bullying. It has proven it can reduce bullying and make schools safer, happier places for students to learn.

Our School Improvement Council (SIC) and Parent Teacher Organization (PTO) were very involved in decision-making at our school. Members of these organizations included principals, teachers, parents, and community leaders who met quarterly to share concerns and ideas for improvement. As a result of their planning, our instructional, volunteer and positive behavior programs throughout the year were enhanced and improved.

The continued use of the Measures of Academic Progress (MAP) assessments provided a vital tool to measure student progress for students in grades one through five. The results of MAP gave teachers and parents detailed information to determine each child's strengths and weaknesses in reading, language, and math. Analyzing these results allowed us to make instructional changes in order to benefit each individual student in an immediate and well-informed manner.

The commitment of all stakeholders in the Pacolet community has assisted in the continued increase of student achievement, a positive school climate, and led to several school awards – the state Palmetto Silver Award for student achievement and communications awards from the South Carolina chapter of the National School Public Relations Association. It is with great PANTHER PRIDE that we share these accomplishments with you.

Kenny Blackwood, Principal
Anderson, SIC Chair

Cindy

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status